



Professor Jackie Dunne



Birmingham Newman University is located on Genners Lane, Bartley Green, Birmingham, West Midlands, B32 3NT.

The university is named after the 19th century cardinal St John Henry Newman who wrote 'The idea of a university' in 1852, and we are still guided by the vision of a community of scholars. The university is built around community, and the belief that education enables students to develop new ways of understanding the world, to help make a positive impact within it. This is delivered through smaller class sizes and an interactive learning style. The Catholic ethos has been retained and our students are from all faiths and none. The university is proud of its diverse, friendly, and inclusive environment, where students are welcomed and receive transformational learning opportunities together with support in preparing for employment.

The modern single campus, eight miles southwest of Birmingham city centre has had a recent £20M investment into the campus facilities, building Halls for 200 students, and improving the teaching, learning and social spaces for students. A new law court, a careers and employability hub together with a computer science lab, and accessible student helpdesk are some of the additional facilities and improvements made for our students. The university continues to build its environmental sustainability, already generating 20% 193000kW, of our energy used via on site of solar energy.

In addition, the building of a new School of Nursing and Allied Health has been established to broaden the curriculum including new courses in Adult Nursing, Mental Health Nursing and Physiotherapy to start in September 2023. The university will be providing qualified practitioners from diverse backgrounds, for the local West Midlands Health sector, and beyond.

We are proud to be ranked as a Top 10 University for social inclusion in the Sunday Times Good University Guide 2023, as well as 1st in Birmingham for student satisfaction in the 2022 National Student Survey. Enrolments from non-selective state schools are one of the highest in the country (99%) and Newman has the biggest proportion of students who are first in their family to experience higher education (72.2%), with more than 45% of students coming from Black, Asian or ethnic minority backgrounds. The university runs outreach programmes and has many partnerships with schools and further education colleges in the region offering support and opportunity to pupils.

The university is 'teaching-led' and does not employ staff for research alone but ensures that students have regular contact with active researchers. With our distinctive commitment to transformational impact, we maintain our mission to make a positive difference to individuals and communities through our excellent. In the latest Research Excellence Framework (REF 2001) Newman doubled our number of academic teams submitting work, and also doubled research of world-leading status. Research is undertaken across a wide range of academic and professional disciplines and attracts external funding.

To serve our diverse communities by making high-quality, globally connected education accessible to all those who are able to benefit from it, as well as engaging in research, scholarship and professional practice that informs our learning and teaching and has a positive impact on society.

We champion and give voice to the catholic traditions of education, equality, and social justice.

We respect and value all contributions, recognising that we are a single community, inspired and united by our shared vision and mission.

We place student learning and welfare at the centre of all we do and we offer a nurturing environment for all students.

We are ethical, honest and humane. In difficult situations, we will seek to work with understanding, kindness and compassion.

We recognise and embrace the power of community and build respectful relationships that help us excel.

A mission of service motivates us, seeking the common good with care and love.

- To transform students' lives
- To work in partnership with our students
- To grow our institution
- To nurture our staff
- Add to knowledge and cultivate wisdom
- Serve our diverse community and the wider world

The 2020 – 25 strategic plans focus on the success of our students, and the growth of student numbers. Our growth will be responsible and sustainable aligned to our mission and values enabling students to gain outstanding experience and to succeed in their chosen careers. The university offers opportunities for lifelong learning for those returning to learning or seeking a career change irrespective of age, background, or previous educational experience.

Providing a personalised student experience is a hallmark of the Birmingham Newman University offer, we listen to our students to continually shape the university experience, to ensure that our stu

(Please see a summary of the different hourly rates as detailed in this job description below).

REQUIREMENTS

Manage own teaching, scholarly and administrative activities and supervise students' fieldwork and placements

Undertake module leadership, where appropriate

Plan own day to day activity within the framework of the agreed programme

Coordinate own work and that of others to avoid conflict or duplication of effort

Use teaching resources and facilities as appropriate

Plan and manage own teaching and tutorials

Show consideration to others

Appreciate the needs of individual students and their circumstances

Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support

Refer students as appropriate to services, providing further support

Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration

Complete 'in person' visits to partner organisations and establishments as necessary e.g., local schools, hospitals, police constabularies and prisons, depending on the programme of study, maintaining quality relationships with partner organisations

Join appropriate networks to share information and ideas

Communicate information and ideas to students.

Produce materials that support learning.

Deal with routine communication using a range of media.

Communicate complex information, orally, in writing and electronically. Communicate material of a specialist or highly technical nature.

Actively participate as a member of a teaching team.

Attend and contribute to relevant meetings.

Collaborate with

Under the Health & Safety at Work Act 1974 the post holder must take reasonable care of their own health and safety and that of any other person who may be affected by their acts or omissions. The post holder must also co-operate with the University on all matters concerning health and safety and not interfere with, or misuse, anything provided for the purpose of health, safety or welfare. The post holder must follow Health & Safety requirements in line with their training and instruction, and report to management any unsafe acts or conditions, defects in equipment or facilities that have the potential to affect health and safety. The post holder must report to management any injuries they receive whilst at work.

Where post holders line manage staff and services, they will be responsible for the health, safety and welfare of those staff and services in accordance with the University's Health & Safety Organisational Arrangements.

Variation to Job Description

The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role.

All absence from work must be reported in accordance with the University's Absence Management Policy and recorded on iTrent and staff are expected to be familiar with and follow the Policy.

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	<p>Proficiency in the requirements required for running a programme</p> <p>Excellent written and oral communication skills</p> <p>Ability to promote employability and to prepare students for graduate employment</p>			
	<p>Professional and proactive approach</p> <p>Excellent organisational skills with the ability to prioritise work effectively</p> <p>Works well independently and as part of a professional team</p> <p>Ability to work confidentially and in accordance with Data Protection requirements</p> <p>Ability to work with a wide variety of students and staff</p>	Interview		

Should you be selected for interview please be aware that we are unable to reimburse interview expenses.